

World History

Mrs. L. Parks-Johnson

T. W. Josey High School

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Augusta, GA 30901
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Prerequisite(s): American Government

Course Description:

World History is a survey of people of both western and non-western civilizations. The high school World History course provides students with a comprehensive, intensive study of major events and themes in world history. Students will begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. Concepts and skills in problem solving and critical thinking are developed in accordance with the Georgia Performance Standards of Excellence.

Course Materials: (Needed Daily)

- Course Textbook
- Three-Ring Binder
- Pens or Pencils (Use blue or black pen or pencil for all work turned in for a grade. Twenty points will be deducted for work done in any other color.)

Course Policies:

Class Rules

Rules and Regulations outlined in the Student Code of Conduct Handbook will be directly and accurately adhered to. I believe in order to develop a classroom in which all students have the opportunity to be successful we must work together; therefore, I ask that all students to

1. Be on Time
2. Be Prepared
3. Be Attentive
4. Be Respectful

Cell Phone Policy

Cell phones may not be brought into the school building or used on campus during regular school hours. Phones which are taken when a student fails to follow this policy shall be promptly labeled with the owner's name, the serial number; the name of the school, and the date the beeper and/or phone was confiscated. In the event that a phone is taken in accordance with this policy and is subsequently lost while in the school's possession, neither the school nor the system will be responsible for such loss.

Attendance

Attendance in this class is expected. You should come prepared to discuss the materials assigned and to participate in class discussion. According to the attendance policy in the Student Code of Conduct Handbook "students who are absent from school are required to bring a written excuse for the absence their first day back at school. You are absent if you: miss the entire class period or are tardy for more than 20 minutes. An absence is either excused or unexcused."

- **Excused Absence:** Students who miss assignments or tests due to an excused absence shall be allowed to make up such assignments or tests. It shall be the student's responsibility to get the make-up work from the teacher(s) and complete the work within one week after returning to school.
- **Unexcused Absence:** Students, who miss assignments or tests due to an unexcused absence may in the sound discretion of the principal or designee, be given the opportunity to make up work.

Grading Policies

Academics Honesty is expected in this class; therefore, anyone caught violating this rule will receive a zero. Students must maintain a GPA of a 70 or better to pass this course. To assist in this matter major test will be announced at least one week in advance. If a student misses an assignments or tests, he or she will have five days to make up the work. A zero will be recorded if the work is not made up within a five day period. Listed below are the elements students will be graded on

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|------------------------|-----|
| • Test | 30% |
| • Quizzes | 25% |
| • Daily Work/ Homework | 15% |
| • Participation | 20% |
| • Notebook | 10% |

Course Content:

This course will be based on the criteria in the Georgia Performance Standards. Students will gain mastery of the following areas of study:

Unit 1: Early Civilizations – Sumerians, Babylonians, Assyrians, Phoenicians, Hebrews, Persians

Unit 2: Ancient Greece

Unit 3: Roman Republic, Rise of Christianity, The Roman Empire

Unit 4: Rise of Islam, Judaism, and Christianity

Unit 5: Middle Ages

Unit 6: Renaissance and Reformation

Unit 7: Exploration, Enlightenment, and Scientific Revolution

Unit 8: American Revolution

Unit 9: French Revolution, 1st & 2nd Industrial Revolutions

Unit 10: World War I & Years Between the Wars

Unit 11: World War II

Unit 12: Post WWII – The Cold War & Vietnam

Unit 13: The United Nations

Unit 14: The Contemporary World (Modern Issues)

Students: Please read the course syllabus and share it with your parents. Then you and your parents should sign this sheet. Please return this portion of the sheet.

I have read the policies and expectations for the World History class and understand them. If I choose not to meet these expectations, I am willing to accept the consequences.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Parent/Guardian: If you have an email address or telephone number you would like the teacher to use to communicate with you about your child's progress, please include it here:

Comments/Concerns: